

RICHLAND-BEAN BLOSSOM COMMUNITY SCHOOL CORPORATION
FAMILY AND COMMUNITY ENGAGEMENT
ONE-YEAR ACTION PLAN FOR PARTNERSHIPS
(SCHOOL LEVEL)

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

School: Edgewood Intermediate School	School Year: 2015-2016				
GOAL 1-- ACADEMIC: Improve Math Computation					
PIE TEAM MEMBERS: Jennifer Lee (Principal), Glen Hopkins (Assistant), Jan Stocker (3 rd grade), Alyssa Nonte (4 th grade), Sarah McClellan (5 th grade), Stephanie Holman (MCPL), Jennifer Rusk (Ivy Tech), Oscar Gonzalez (BGCE), Lisa Pletcher (YMCA), Brittany Todd (YMCA), Jessica Weisner (parent), Heidi Waskow (parent), Kimberly Good (parent), Jill Ferguson (FEC)					
Desired result(s) for THIS goal: All students will increase abilities in math computation	How will the school measure the result(s)? Standardized testing				
Organize and schedule family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Place standards (or general information on what is being taught) – especially those related to math computation and reading comprehension on teachers’ websites and newsletters. Math strategies and tips in monthly P2P Newsletter.	2,3,4	August - May	3,4,5	Information needs to be shared at a faculty meeting. Need to be kid/parent friendly. Have teachers use websites and newsletters to get information out.	EIS Staff ONGOING

Family Engagement Activity - Per Grade Level 3 rd Grade: April Parents: 4 th Grade: Feb. 12 th Parents: 78 5 th Grade: Oct. Parents:	1,2,3,4	Spring	3,4,5	Grade level reps go back to teachers and get decision on dates, and if either math or reading activity	Jan (3 rd), Alyssa (4 th), Sarah (5 th) DONE
Post school improvement goals and mission statement on school home page.	1,4,6	August - May	3,4,5	Information needs to be checked, and updated for accuracy.	Jennifer Lee, Michael, Roxann, Jason, Jill Jennifer will check.

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GOAL 2--ACADEMIC: (Select **ANOTHER** curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)

Increase Reading Comprehension

Desired result(s) for THIS goal:
All children will have improved reading comprehension

How will the school measure the result(s)?
Standardized testing

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Place standards (or general information on what is being taught) – especially those related to math computation and reading comprehension on teachers' websites and newsletters.	2,3,4	August - May	3,4,5	Information needs to be shared at a faculty meeting. Need to be kid/parent friendly. Have teachers use websites and newsletters to get information out.	EIS Staff ONGOING

Post school improvement goals and mission statement on school home page.	1,4,6	August - May	3,4,5	Information needs to be checked, and updated for accuracy.	Jennifer Lee, Michael Roxann, Jason, Jill Jennifer will check
Book Swap –	3,4,6	May	3,4,5	Jill is working with EJHS PIE team & community partners to collect additional books for book swap.	EIS Staff, PIE Team, Jill Scheduled
Help to promote :”Read with Dogs” at Ellettsville library	1,3,6	January Included with Boys/Girls Night	3,4,5	Coordinate with Stephanie.	Stephanie, EIS Staff DONE
Family Engagement Activity - Per Grade Level 3 rd Grade: April Parents: 4 th Grade: Feb. 12 th Parents: 78 5 th Grade: Oct. Parents:	1,2,3,4	Oct. - April	3,4,5	Grade level reps go back to teachers and get decision on dates, and if either math or reading activity	Jan (3 rd), Alyssa (4 th), Sarah (5 th)

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

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GOAL 3--BEHAVIORAL: (Select **ONE** goal for improving student behavior, attendance, respect for others, safety, or other student outcome for the next school year.)

Attendance at 97% also increase in Anti_Bullying knowledge

Desired result(s) for THIS goal:
Students and their families will be aware of and use the lifelines

How will the school measure the result(s)?
Fewer discipline referrals, parent report

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Advertise Lifelines in the Parent to Parent Newsletter	1,2,4	August - May	3,4,5	Include information about our monthly life lines in the P2P newsletter; highlight ways they are being taught, and tips for how to use them at home.	Parent Volunteers for Parent to Parent Newsletter, Jill ONGOING
Girls' Night & Boys' Night Events 2013/2014 Boys 236 Girls 274 2014/2015 Boys: 147 Adults: 141 =288 Girls: 171 Adults: 167 =338 2015/2016 Boys	1,6	Girls': Jan. 21 Boys': Jan. 28 th	3,4,5	12-15 activities for each night. At capacity each event. Need to identify special speaker for each event. Collect prizes for drawings.	PIE Team, Subcommittee, EIS Staff, PTO DONE
August open house for next year – (2015/2016 no open house was scheduled)	1,2,6	Aug/2015 One Night Each grade 1 hour.	3,4,5	Invite community partners: Paragon, YMCA, Latch Key, BGCE, PTO, RBB Sports, Food Service, Transportation, and LEAP. (Tables going down Crayon Hallway.)	EIS Staff, PIE Team, Jill Need to Invite Partners

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

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GOAL 4--CLIMATE OF PARTNERSHIP (Required goal): Identify ALL OTHER family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check *Starting Points* for activities to strengthen and sustain a climate of partnership.

Strengthen the six types of family and community involvement

Goal 4 Chair or Co-Chairs:

Desired result(s) for THIS goal:
 Increase home-school communication
 Provide a family friendly environment

How will you measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Continue to produce a monthly "Parent to Parent" newsletter	1,2,3,4	August - May	3,4,5	Send newsletter monthly through Harmony mass email. Provide printed copies to families without computer access district wide	Parent volunteers, Jill Ongoing
Continue to conduct a transition to 3 rd grade Open House for in-coming 2 nd graders and their families <i>Large turn-out. Full Café in 2013/2014. 2014/2015 Estimated #'s: 180+</i>	1,2,3,4	May 21, 2015	3,4,5	Set agenda, send out student created invitations, advertise multiple ways, obtain refreshments (Students sent to gym for question/answer session with 5 th grade student council members.)	Debbie Stone, 3 rd grade teachers, EIS admins Scheduled
Connecting with high school groups – French club, other clubs? Key club		On-going	3,4,5	Invite to help with Girls'/Boys' night events.	PIE Team, Girls'/Boys' Night subcommittee DONE

Parent Advisory Team	1,2,4,6	January	K-12	Jason will present. Jill will coordinate child care with BGC and YMCA and take notes. Jetta will reserve space and coordinate dinner. Parents will selected and invited.	Jason, Jill, All PIE Teams ONGOING
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As of 03/15/16