

RICHLAND-BEAN BLOSSOM COMMUNITY SCHOOL CORPORATION
FAMILY AND COMMUNITY ENGAGEMENT
ONE-YEAR ACTION PLAN FOR PARTNERSHIPS
(SCHOOL LEVEL)

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

School: Stinesville Elementary School			School Year: 2015-2016		
GOAL 1-- ACADEMIC: Increase Math Computation Skills					
PIE Team Members: Glen Hopkins (Principal), Lori Chestnut (teacher), Lisa Champelli (MCPL & parent), Stephanie Holman (MCPL) Jennifer Rusk (Ivy Tech), Oscar Gonzalez (BGCE), Jill Ferguson (FEC)					
Desired result(s) for THIS goal: ISTEP math scores will improve for all students			How will the school measure the result(s)? ISTEP results		
Organize and schedule family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
SES staff sends home math computation tips & strategies via monthly school newsletter, weekly menu/reminders, & P2P Newsletter	2,4	August -May	K-5	Tips will be sent to Jill monthly to be put in P2P Newsletter.	Glen, Jill, P2P parent volunteers ONGOING
Grades 1-5 will have access to about 25 Flashmasters per grade level. Flashmasters also available for use at MCPL.	2,4,6	August-May	K-5	Flashmasters will have be kept in working order and accessible to all students.	Glen, Stephanie ONGOING

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

GOAL 2--ACADEMIC: (Select **ANOTHER** curricular goal for students from the school improvement plan, such as improving reading, math, writing, science, or other skills.)

Increase Reading Comprehension Skills

Goal 2 Chair or Co-Chairs: _____

Desired result(s) for THIS goal:
ISTEP Reading Comprehension scores will improve for all students

How will the school measure the result(s)?
ISTEP scores

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Make & Take Evening Each student receives a book. 2013-2014: 160 in attendance 2014-2015: No numbers available 2015-2016:	2,3,4,5	Nov. 20 th 6:30	K-5	Create team to put together event, establish activities, advertise, PTO purchases books & punch	SES Staff PTO DONE
Accelerated Reader	3,4,6	August-May	1-5	Information sent home (August, January), Moustache themed bulletin board, dog tag incentives for students	SES Staff, Cheryl Stephenson (librarian), Holly Walcott (teacher) ONGOING

SES staff sends home reading comprehension tips & strategies via monthly school newsletter, weekly menu/reminders, & P2P Newsletter	2,4	August -May	K-5	Tips will be sent to Jill monthly to be put in P2P Newsletter.	Glen, Jill, P2P parent volunteers ONGOING
Book Swap During school day Sent home at least 3 books per child. Approximately 600 books.	3,4,6	December May	K-5	Request book donations, coordinate volunteers to sort and work swap, work with librarian, set date	SES Staff, PIE Team, PTO Dec: DONE May: Scheduled

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

GOAL 3--BEHAVIORAL: (Select ONE goal for improving student behavior, attendance, respect for others, safety, or other student outcome for the next school year.)					
Establish and promote school-wide, age-appropriate, behavioral expectations					
Goal 1 Chair or Co-Chairs:					
Desired result(s) for THIS goal: Fewer Occurrences of undesirable behaviors at school			How will the school measure the result(s)? Referrals to principal decreased (?)		
Organize and schedule family and community involvement activities to support THIS goal.					
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Citizenship and Courtesy Program (Weekly topics- geared towards Lifelines)	1,2,4	August-May	K-5	Announced in monthly newsletter, weekly topic on menu, monthly in P2P newsletter, Reinforced by teachers & SES staff. Topics sent to Jill for P2P newsletter.	SES Staff, Jill, P2P parent volunteers ONGOING

				Students chosen from each class receive award for exemplifying weekly topic.	
Developing Capable People Series (held at EIS, via registration)	1,2,4,6	April	K-12	Advertise through Harmony email, send flyers electronically to each building, P2P newsletter	Jill, Carol Berney at EIS Looking for funding
Emphasis on Attendance	2	August – May	K-5	SES staff puts an emphasis on attendance by giving perfect attendance awards at the end of the year, encouraging parents to fill out prearranged vacations, and informal encouragement to students/parents about good attendance.	SES Staff ONGOING

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

GOAL 4--CLIMATE OF PARTNERSHIP (Required goal): Identify ALL OTHER family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check *Starting Points* for activities to strengthen and sustain a climate of partnership.

Strengthen the six types of family and community involvement

Goal 4 Chair or Co-Chairs: Annamaria Mecca, Stephanie Holman, Debbie Day

Desired result(s) for THIS goal:

How will you measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Bike Rodeo with community partners for 2 nd grade students. Sent home 27 helmets!	1,6	May	2	Schedule and plan with Bloomington Hospital (Cara Wickens), Parks & Rec and SES staff	Cara (IU Health), Jill, Glen, Parks & Rec.
Scheduled Blogs 1 per month per Teacher	2	August - May	K-5	Each teacher writes a blog to be posted on the school's website 1 time per month about classroom events/goals/procedures.	SES Teachers, Glen ONGOING
Monthly SES Newsletter, & Monthly Parent to Parent Newsletter	2,4	August-May	K-5	Include important information, upcoming events, reading & math tips, and how to be involved in the school and info about community resources. Info will be sent to Jill for P2P.	SES Staff, P2P parent volunteers, Jill ONGOING
Update and advertise community resources & information at the school	2,6	quarterly	K-5	Restock flyers in community display, signage, info in classroom newsletters. Jill and Stephanie will help to restock.	Jill, Stephanie, Glen ONGOING
Grandparents Day 5 th Graders "Through the Decades" 2014-2015 Parent Attendance: ~375	2,3,4,6	April During School Day	K-5	Advertise to parents through teacher and school newsletters.	Glen, SES Staff
Parent Advisory Team	1,2,4,6	January	K-12	Jason will present. Jill will coordinate child care with BGC and YMCA and take notes. Jetta will reserve space and coordinate dinner. Parents will selected and invited.	Jason, Jill, All PIE Teams ONGOING

School, Family, and Community Partnerships, Third Edition, by J.L. Epstein et al. © 2009 by Corwin Press.
Reproduction authorized only for the local school site or nonprofit organization that purchased this book and CD.