

RICHLAND-BEAN BLOSSOM COMMUNITY SCHOOL CORPORATION
FAMILY AND COMMUNITY ENGAGEMENT
ONE-YEAR ACTION PLAN FOR PARTNERSHIPS
(SCHOOL LEVEL)

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

School: Edgewood Early Childhood Center	School Year: 2015-2016
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GOAL 1-- ACADEMIC: MATH – 80% of the Pre-K students (4 y.o. +) will demonstrate oral counting skills to 30 or above.

PIE team members: Laura Durig, Stephanie Schmalensee, Mary Beckwith, Penny Gillie (MCPL), Jennifer Myers (Smart Start), Ashley Schoolman (United Way), Emily Roth (PU Extension), Jennifer Rusk (Ivy Tech), Oscar Gonzalez (BGCE), Jill Ferguson (FEC), Nichole McNally (Parent), Stephanie Noth (Parent)

Desired result(s) for THIS goal:	How will the school measure the result(s)? Informal and formal testing of students
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Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Block Party with PU Extension AM Classes 29 people/10 families PM Classes 20 people/7 families 2015-2016:	1,2,4,6	AM 1/24/15 PM 2/26/15	Presch-Pr eK	Have Emily Roth and PIE Team organize the event. Extra sets of blocks needed.	Emily Roth, PIE Team DONE
Science Night Event – 75+ in attendance/26 families 2014/2015 2015-2016:	1,2,4,6	April 12 th 6:30 – 7:30	Presch-Pr eK	Engage community groups to come in, hands on activities, also use as a behavioral, lifelines activity. <i>Students Teaching Students</i>	EECC Staff, PIE Team, Community Partners, RBBSC Teachers

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ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

GOAL 2—ACADEMIC: Early Literacy – 80% of our Pre-K students (4 y.o. +) will name at least 12 upper case letters at the end of the first semester and 12-21 upper case letters at the end of the last semester.

80% of our Pre-K students (4 y.o. +) will demonstrate print and word awareness by the end of the year.

Desired result(s) for THIS goal:

How will the school measure the result(s)

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Grandparents' Day (Book & a Snack) with Book Fair	1,2,4	September (during day)	Presch-Pr eK	Invite grandparents in for a story time and snack.	EECC Staff DONE
Fall Make & Take <i>82 in attendance in 2014/2015 (31 EECC students, 16 sibs, 35 adults)</i> <i>2015-2016:</i>	1,4,6	October 6:30-7:30p m	Presch - PreK	Get teachers, groups to offer a book and extend the learning activity. Penny Gillie read story, broke off into 3 rooms for activity.	PIE team members, EECC Staff DONE
Block Party with PU Extension <i>AM Classes 29 people/10 families</i> <i>PM Classes 20 people/7 families</i> <i>2015-2016:</i>	1,2,4,6	AM 1/24/15 PM 2/26/15	Presch-Pr eK	Have Emily Roth and PIE Team organize the event. Extra sets of blocks needed. Snacks needed (1 box of crackers, 1 jug of juice, fruit or veggies)	Emily Roth, PIE Team DONE

Bike Rodeo/Movie Night "Read for Speed" event 135+ in attendance in 2014/2015 (40 families) 2015-2016	1,2,3,4,6	May 6:30-7:30p m	Presch-Pr eK	Bike helmets fitted, Super Hero theme, kids made cars from cardboard boxes, movie and talk about reading, book giveaway	PIE Team members, EECC Staff

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

GOAL 3--BEHAVIORAL: Improve Life goal skills and family support and knowledge of life goals

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Science Night Event – 75+ in attendance/26 families 2014/2015 2015-2016:	1,2,4,6	April 12 th 6:30 – 7:30	Presch-Pr ek	Engage community groups to come in, hands on activities, also use as a behavioral, lifelines activity. <i>Students Teaching Students</i>	EECC Staff, PIE Team, Community Partners, RBBCSC Teachers
Block Party with PU Extension AM Classes 29 people/10 families PM Classes 20 people/7 families	1,2,4,6	AM 1/24/15 PM 2/26/15	Presch-Pr eK	Have Emily Roth and PIE Team organize the event. Extra sets of blocks needed. Snacks needed (1 box of crackers, 1 jug of	Emily Roth, PIE Team

				juice, fruit or veggies)	DONE
Bike Rodeo/Movie Night "Read for Speed" event 135+ in attendance in 2014/2015 (40 families)	1,2,3,4,6	May 28th 6:30-7:30p m	Presch-Pr eK	Bike helmets fitted, Super Hero theme, kids made cars from cardboard boxes, movie and talk about reading, book giveaway	PIE Team members, EECC Staff
Valentine Lunch- Advertise Family Support Team & Minds In Motion Maze 2014-2015: 119 Lunches served 2015-2016:	1,2,3,6	February 26* (snow date)	Presch-Pr eK	Coordinate with Vickie Coffey for lunch items; Lisa Arthur for payments; Laura, Stephanie, Mary & Jill for implementation of event.	EECC Staff, Vickie Coffey, Jill, Nichole, RSVP Volunteers DONE

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.

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GOAL 4--CLIMATE OF PARTNERSHIP (Required goal): Identify ALL OTHER family and community partnership activities for the six types of involvement that will create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check *Starting Points* for activities to strengthen and sustain a climate of partnership.

Strengthen the six types of family and community involvement

Goal 4 Chair or Co-Chairs:

Desired result(s) for THIS goal:

Increase home-school communication
Provide a family friendly environment, increase family voice at school

How will you measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING
Parent to Parent Newsletter -	1,2,4,6	On-going	Presch - PreK	Send information on EECC activities, school goals to include in newsletter	Parent Volunteers, Jill ONGOING
EECC Monthly Newsletter/ Facebook Page	2,4,6	On-going	Presch - PreK	Newsletter with info that is sent out to all families monthly. FB posts that highlight upcoming events, important information, tips, and recent field trips.	EECC Staff ONGOING
Safety Week	2,6	January 26-29	Presch-Pr eK	Partner with IU Health, Parks & Rec., and Riley IU Health Pediatricians.	PIE team and engage other PIE teams DONE
Family Support Team Phase II: Maintain/Transition	2,4,6	January - May	Presch-Pr eK	Assign parent volunteer to coordinate, set up gmail account and VolunteerSpot account, assign tasks, recruit other parents and family members.	PIE Team, Jill, Nichole McNally ONGOING

Note if funds, supplies, and/or resources are needed for these activities?

Add pages to outline more activities that support THIS goal.